

Edition

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World History, the Modern Era

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Part 1. A Global View: Early Civilizations

P.2 Four time lines are used: Africa, the Americas, Asia and Oceanis, and Europe. Menes/Egypt at 3000 BC; Great Pyramid at 2500 BC; Middle Kingdom at 2050 BC; Natshepsut: 1472 BC; Ramses at 1000 BC; Nubian rule At 500BC

Correction: Ancient Israelites are omitted through all time lines.

P.3 While most ancient societies were polytheistic, the Hebrew people of the Middle East introduced monotheism, the worship of one single, all-powerful God.

Correction: Most notable was the [Hebrews' basic tenets of humanity](#) – respect for all life, human, animal and vegetable; the pursuit of peace and harmony; justice and equality, the love for education, family, and a strong sense of social responsibility – this, at a time when neighboring cultures practiced infanticide, exploited the defenseless, killed for sport.

A Global View: Empires of the Ancient World

Corrections: Ancient Israelites is missing (as well as Hindus and Buddhists). The section begins with Ancient Greece, p.16; Ancient Rome and the rise of Christianity, p.18; Muslim Civilizations, p.32. Yet, both Christianity and Islam draw heavily upon Judaism, and cannot be fully understood without reference to the older Religion.

P. 7. **The Roots of Judaism**, in three brief paragraphs, appears in a two-page section, “First Civilizations: Africa and Asia. The last sentence reads: Today, Judaism is considered one of the world’s major religions for its unique contribution to religious thought.

Correction: Judaism and Jewish history are described through the book in few, brief paragraphs, interspersed within other chapters of Christianity, Islam, the Protest Reformation , Lutheranism, Calvinism (P. 61-70)

Correction: The Jews’ unique contribution to religious thought included comprehensive dietary laws and moral codes covering every subject, from building regulations and respect for the environment to civil and intimate family life, all of which were unimaginable to the other cultures whose disrespect for life is a byword. The Jews are known today for an astounding number of society’s advances in every direction. A “major player in the [high-tech world](#),” Israel has the highest concentration of high-tech companies in the world apart from Silicon Valley. Israel leads the world in the number of scientists and technicians in the work force (145 per 10,000, as opposed to 85 in the US); 25% of the workforce is employed in technical professions. [The Weizmann Institute of Science](#) was voted ‘the best university in the world for life scientists to conduct research,’ with advances too numerous to mention here. Israel shares her many contributions to the world, improving life for all, and contributes significantly in the fields of water management, space travel, anti-virus, anti -smallpox, blood pressure, solar power, paralysis, diabetes, data storage, DNA research, etc. Israel produces more scientific papers per capita, the largest number of startup companies globally (second to the US), No.2 in the world for venture capital funds, a \$100 billion dollar economy and the only democracy in the Middle East. Israel also has the highest average living standards and per-capita income, and is the largest immigrant-absorbing nation on earth relative to its population. The point is, to ignore or underplay the Biblical beginnings of such a people is an attitude that should alarm us, at the very least!

P.28 History Background: The significance of the Black Death is not in the outbreak of disease, but in the profound political, social, and economic consequences of mortality throughout Europe. Short-term consequences included an end to wars, a decline in trade, and a reduction in the amount of land under cultivation. However, the economic depression of the late 14th c. was a precursor to a more dynamic European society...

Correction: It would be of interest to make small mention of another 400-year expulsion of the Jewish population (16,000-17,000) from the United Kingdom, blaming them for the disease.

3. The Byzantine Empire and Russia

P.30 The Byzantine Empire: By 330, the emperor Constantine had rebuilt the Greek city of Byzantium. He renamed it Constantinople...during the Middle Ages, Constantinople thrived, controlling key trade routes that linked Europe and Asia.

Correction: Christianity turned against its parent with relentless malice, plundered and persecuted the Jews until they became an unbearable. [Archdeacon Jortin](#) wrote that the account of Jews who were hounded throughout Europe, visited with banishment, starvation, torture, imprisonment, hanged and burned, would fill many volumes.

Note: Ancient Greece: P.16; Ancient Rome and the rise of Christianity: P.18; Muslim Civilizations: P. 32. Ancient Israelites are not evident anywhere.

4. Muslim Civilizations

P. 32 Teachers discuss the key features of Islam. Ask:

* What are the Five Pillars of Islam?

* What are some key accomplishments of Muslim civilization? Algebra, astronomy, philosophy, medicine, art, architecture (domed mosques)

Correction: The book stresses memorizing the five Pillars of Islam, but not the Commandments of Judaism and Christianity, or the Truths of Buddhism. This is clearly indoctrination as these so-called Pillars are not universal in scope, as are the Ten Commandments, but specific.

Correction: The Romans were the first builders of domes. Monumental domes appeared in the 1st century BCE, a full 700 years before the appearance of Islam. The Hagia Sophia in Istanbul is an example of pre-Islamic dome inherited by the invading Muslims.

Correction: Greeks are most known for their astronomy based on the foundations laid by the [Mesopotamian](#) (considered the masters) and Zoroastrian astronomers and astrologers, known to us because of their written language, 3500 to 3000 BCE. Further contributions were made by Indian Vedas and Chinese astronomers along the trade routes. This preceded the advent of Islam, but conforms to Islamic seizure of previous histories for their own validation. Muslims contributed to astronomy in 830 AD.

Contributions: Islam began in the 600s. Their “Golden Age” (750 CE – 1258 CE) consisted of developing and practicing scientific advances originating from Indian, Asiatic, Iranian and Greek knowledge and translated them into Arabic. [Muslims scientists](#) were of diverse ethnicities, such as Persians, Arabs, Moors, Assyrians, and Egyptians, and from diverse religious backgrounds, Muslims, Christians, Jews, and the irreligious.

Comment: Note that it is no longer easy to find the truth on the internet; it has been usurped and changed by Islamists. [Ancient Persian Jews invented the astrolabe](#) for navigation in the 5th c. BCE. If you Google Hebrews and astrolabe, the information is available. If you type in astrolabe with inventions, you’ll get Muslims as the inventors.

Correction: [Thales](#) (Greece, 624-546 BCE) is usually considered to be the first philosopher as well as the “Father of science.”

Correction: The Arabic tradition combines Aristotelianism and Neoplatonism with other ideas introduced through Islam. Jews, Christians and Muslims contributed to the development of modern [European philosophy](#).

In the 600s, a major religion, Islam, emerged in Arabia. Within a few years, Arabs spread Islam across a huge empire. . . Islam continued to spread, creating shared traditions among diverse peoples. Islamic civilization opened routes for the transfer of goods, ideas, and technologies.

Correction: It is time to properly define “spread” and “creating shared traditions.” These statements are meant to be lessons, to explain history. History clearly illustrates that the pre-Islamic world of the Mediterranean was a genuine multi-cultural society with thriving trade routes that shriveled and died as Islam forcibly imposed sharia law upon it, together with all the attendant miseries. As this new culture forced itself upon the ancient fledgling trade routes of Europe, it caused the demise of free trade and the beginning of the Dark Ages in Europe.

Over time, Muslim scholars have applied the teachings of the Qur’an to every aspect of daily life.

Correction: This references Sharia laws that control every aspect of the Muslim daily life, generally not admitted to the public because of the violence and severity, and all aspects of torture. Most websites, books, and public speakers conceal the true nature of Sharia.

History Background: Quran . . . its rhymed or semi-rhymed verses, grace and poetry that are difficult to translate. Ritual cleansing, veneration in calligraphy, contains teachings of earlier Jewish and Christian prophets

Correction. Grace and poetry are clearly not the aim of the writer; rather, obscurity, which feigns profundity. The material is difficult to translate because it is impossible to comprehend, which was precisely intended.

Correction: The Bible is not equally explained or glorified for its famous [Song of David](#).

P.32 **Golden Age of Muslim Civilization.** Advancing Muslim empire united people from diverse cultures, blending cultures of Arabs, Persians, Africans and Europeans. Muslim leaders imposed a tax on non-Muslims but allowed Christians, Jews, and others to practice their own faiths. Many non-Muslims converted. . .

Correction: Unity was a result of conquest and bloodshed. The origins of the mythical “Golden Age” are completely misidentified; they were not Muslim, but the Muslims basked for a while in the benefits of the societies they conquered, drawing on such windfalls as the jizya tax imposed on all non-Muslims. When, inevitably, the previous society succumbed to Islam’s iron grip, the “Golden Age” ended. The time for truth is in the classroom. Slavery and murder began in 622 AD, when the Jews rejected Muhammad and refused conversion. The Muslims expelled two major tribes and killed 600 – 900 men, dividing the surviving Jewish women and children among themselves. The Qur’an explains the Children of Israel were consigned to [humiliation and wretchedness](#) because of their disobedience, on pain of death. They were heavily taxed (*jizya*); excluded from public office and armed service; forbidden to bear arms, ride horses or camels, build synagogues, churches and homes taller than mosques and Muslim homes respectively. Jews were not permitted to criticize the Qur’an, Islam or Muhammad, they were forbidden to share their Judaic faith with Muslims or to touch a Muslim woman (although a Muslim man could take a non-Muslim wife). They were prohibited from praying or mourning aloud and had to show respect by yielding the center of the road. They could not give evidence in court against a Muslim and his oath was unacceptable in Islamic court. As dhimmis, they could only defend themselves by purchasing a Muslim witness at great expense, and had little legal recourse when harmed by a Muslim. [Dhimmis](#) were forced to wear distinctive clothing (the yellow badge for Jews in the 9th century set the precedent for Nazi laws.) Changes in political or social climate often led to persecution, violence or death for Jews; peaceful coexistence meant subordination and degradation for Jews.

Correction: In 1465, Arabs in Fez killed thousands of Jews. In 8th c. [Morocco](#), whole communities were massacred. Others included North Africa (12th century); Libya in 1785, Algiers in 1805, 1815, and 1830; in Morocco, 300 Jews were murdered between 1864 and 1880. Other decrees ordered the destruction of synagogues, confiscation of Jewish property, and ghettoization in Egypt, Syria, Yemen, Morocco, and Baghdad. Degradation also included throwing stones and harassment. More than a thousand Jews were killed in anti-Jewish riots during the 1940s in Iraq, Libya, Egypt, Syria, Yemen, triggering the mass exodus of [Jews](#) from Arab countries.

Muslim leaders imposed a tax on non-Muslims but allowed Christians, Jews, and others to practice their own faiths. Many non-Muslims converted to Islam.

Correction: The harshest of restrictions made religious practice difficult and they were often killed for retaining their faith.

Rise of Islam: Muslims believe in one all-powerful, compassionate God.

Correction: see paragraph above for their level of compassion, bearing in mind that the definition of compassion is: sympathetic pity and concern for the sufferings or misfortunes of others.

The Five Pillars include charity to the poor.

Correction: [Charity](#) is not what we think it is, and is not applied to non-Muslims.

[Quran \(28:86\)](#) - "Never be a helper to the unbelievers."

[Quran \(42:30\)](#) - "Whatever misfortune happens to you is because of the things your hands have wrought." Your sin is solely responsible for any misfortune in your life.

P.33 **The Arabian Peninsula** (insert): "Fleeing persecution in Mecca in 622, Muhammad and his followers journeyed to Medina. By the time of his death in 632, thousands had adopted Islam."

Correction: this is a blatant lie. Muhammad was not fleeing persecution. After killing the Jewish, Christian, and polytheistic men, and capturing women and children for their own wantonness, there was no one from whom to flee. After completely despoiling and plundering both cities, Muhammad declared it a holy city, [forbidding entry to all non-Muslims](#), to this day.

The Renaissance and Reformation 1300-1650

Section 1: The Renaissance in Italy

P.50 **Italy: Cradle of the Renaissance.** The Renaissance began in Italy. Over the next hundred years, it spread to the rest of Europe, transforming the entire Western world.

Correction: Here, "spread" is used to indicate the peaceful transference of ideas from one to another, as ideas were shared in appreciation. "Spread" has also been used to indicate how countries became Islamic, which was by war and bloodshed. The two instances are incompatible. I might suggest, "Over the next hundred years, Muslims waged violent war against the rest of Europe, transforming the entire Western world. Find proper wording to convey the process of conquest.

P.50 **Italian Renaissance Society.** Not all people experienced the Renaissance in the same way. While the upper class enjoyed lives made easier by wealth and enriched by art and ideas, most Italians of the time lived and worked much as they always had; from hand to mouth.

Comment: It should be noted here that the first [Jewish ghetto](#) was created in 1514, because Jews were viewed as foreigners due to their non-Christian beliefs and Middle-Eastern origins. Jews were placed under strict regulations throughout many European cities, often places of terrible poverty during periods of population growth, narrow streets, and small crowded houses. The surrounding walls were closed from inside to protect the community, but also to prevent the Jews from leaving during times of pogroms, Christmas, Pesach, and Easter Week.

P.51 One of Michelangelo's greatest projects was painting a series of huge murals to decorate the ceiling of the Sistine Chapel in Rome...which took him four years to complete.

Correction: The painting took place at a time of political-religious upheaval during the Italian Renaissance, and when [Michelangelo](#) bore a personal conflict against his patron, Pope Julius II. Commissioned to paint the 12 Apostles, he destroyed and replaced it with the Creation, the Downfall of Man and the Promise of Salvation, with the center having nine episodes from the [Book of Genesis](#), 95% heroes and heroines of the Hebrew Bible, and no Christian imagery. Critical of the corrupt spiritual leadership at the time and condemning the Church's failure to acknowledge its debt to its Jewish origins, Michelangelo incorporated messages to remind the Church of its roots in the Hebrew Bible given to the Jewish people. The painter was against the Church's exclusionism that stressed love for only a limited number of God's children. Further evidence was revealed in 2001, when restorers of the frescoes found a yellow patch, the "Badge of Shame," which the European Jews were forced to wear in 1215, and a little angel with his fingers' making an obscene gesture at the Pope, when seated on his Royal throne.

The Prince by Niccolo Machiavelli

P.55 Here the question arises: is it better to be loved than feared, or vice versa?

Correction: Why are these the only choices offered? Will the instructor also offer choices of being respected and admired for honesty, integrity, decency, compassion?

The omission of the [Inquisition](#) in Italy.

The [Roman Church](#) consolidated its powers and started regarding heretics as enemies of their society – deliberate denial of Catholicism, with the populace complicit. Considered the best criminal justice available then, it still included illegality, brutality, corruption and other failings. Pope Gregory IX instituted the [Papal Inquisition](#) in 1231 for the apprehension and trial of heretics. Inquisition (Latin verb, inquiry) sought out accused persons, witches, diviners, blasphemers, and other sacrilegious persons. Punishment for civil disobedience included burning at the stake. The judges were from Franciscan and Dominican orders. It peaked in the second half, 13th century.

The second type was the [Spanish Inquisition](#), authorized by Pope Sixtus IV, 1478, which survived into the beginning of the 19th century; suppressed by decree in 1834.

The third was the [Roman Inquisition](#), begun by Pope Paul III in 1542 against the spread of Protestantism into Italy. Pope Paul IV in 1555 urged a vigorous pursuit of suspects, and was responsible for putting Galileo on trial.

3: The Protestant Reformation

P.61 **Background to the Reformation:** Fixed medieval economies were giving way to more uncertain urban, market-based economies, and wealth was distributed unequally. Renaissance humanist ideas found fertile ground in this uncertain society.

Correction: We know that society thrives when our economies are market-based, when there is no one to distribute wealth equally, which is theft of property, slavery, and communism. Where will the instructors take this unusual explanation of society?

P.61-64 The Reformation takes us through Martin Luther. P. 65, Calvin; P.66 - 69, England's Reformation and the Anglican Church in the 16th century.

P.70 Widespread Persecution – Conducting Witch Hunts; Persecuting Jews

Between 1450 and 1750, tens of thousands of women and men died as victims of witch-hunts. Those accused of being witches, or agents of the devil, were usually women. While Spain had expelled its Jews in 1492, Italy allowed them to remain... During the Reformation, restrictions on Jews increased. Luther hoped that Jews would convert; when they did not, he called for them to be expelled from Christian lands, and for their synagogues to be burned... From the early 1500s on, many Jews migrated to the Mediterranean parts of the Ottoman Empire and to the Netherlands.

Correction: During reigns of tolerance, Jews fared well; during reigns of intolerance, Jews were pressed to convert or were slaughtered. The persecution of 1381 in the Iberian Peninsula resulted in Jews' fleeing to North Africa, particularly to Algeria.

In 1411, renewed sufferings were inflicted upon the Jews to embrace Christianity; the large synagogue in Toledo, Spain was transformed into the Church of Santa Maria la Blanca, where more than 4,000 Jews were forcibly baptized. Laws were enacted to force Jews to live in enclosed *Juderias*. They were prohibited from practicing medicine, surgery, or chemistry, or engage in handicrafts and trades, or in dealing in bread, wine, flour, meat, etc. The prohibitions were voluminous, yet they could not leave the country. Thousands of Jews were persecuted, tortured, compulsorily baptized, and burned at the stake. All of Spain also suffered, its commerce and industry at a standstill, the soil uncultivated, and finance destabilized. After the conversions, the Catholics rose up against the converted *Marranos*.

The Edict of Expulsion was issued against the Jews on March 3, 1492, to leave by the last day of July. The estimate of Jews in Spain had been 235,000. Fifty thousand converted, 165,000 emigrated, 20,000 died en route.

The Search for a Direct Route Continues

P.88 On August 2, 1492, Columbus sailed west with three small ships, the Nina, the Pinta, and the Santa Maria.

Correction: On the 9th day of Av on the Jewish calendar, the first Temple, King Solomon's, was destroyed in 586 BCE; the Second Temple, Herod's, built on the site of the first, was also destroyed on this same date in 70 CE (656 years apart). It also happens to be the day that the Jews were expelled from England in 1290, as well as the day that King Ferdinand and Queen Isabella expelled the Jews from Spain in 1492. Other tragedies for the Jewish people also occurred on that day. This should have been noted because the book did refer to the Expulsion (P. 87). To increase their authority, the Spanish rulers had taken radical measures, including expelling Jews from Spain. They hoped their actions would strengthen Catholicism. However, the loss of some of Spain's most affluent and cultured people weakened the nation.")

Turbulent Centuries in Africa

P.91 In the 1500s and 1600s, Europeans began to view slaves as the most important item of African trade...the Arab empire also used slave labor, often captives from East Africa. Europeans seldom went into Africa's interior to take part in slave raids.

Correction: *Sahih Bukhari: Vol 9: 84: 64: So, wherever you find them [Unbelievers/non-Muslims], kill them, for whoever kills them shall have reward on the Day of Resurrection.* The Arab slave trade: 200 million non-Muslim slaves from all colors and nationalities, per a 900-year-old Muslim slave manual translated into English; the Qur'an supports slavery and enables Muslims to keep slaves even today (Sudan, Saudi Arabia, Mauritania, United Arab Emirates, Qatar). Under Islamic laws, slavery is explicitly permitted. As Saudi Sheikh Saleh Al-Fawzan, a member of the Senior Council of Clerics had said in 2003, *those who argue that slavery is abolished are "ignorant, not scholars. They are merely writers. Whoever says such things is an infidel.* Mohammed himself was a slaver. He not only owned many male and female slaves, but he also sold, captured, and raped his slaves. Even his wives owned slaves. The manual demonstrated that Arabs were engaged in enslaving all peoples, not only Africans. Their travels around the world were not so much for mercenary purposes as to catch slaves and loot wealth. The manual also gave indications that Arabs actually created the entire slave import trade in Africa (150 million African slaves over 14 centuries; at least 50 million of other ethnicities. And the motivation, apart from sheer greed, can be found in the teachings of the Qur'an: "The infidels

must not be taken as friends.” Hostility and hate’ exist between them forever. They are a hated and cursed people; file and evildoers’ disgraced and misguided.”

P.96 Rise of the Dutch

A Powerful Dutch Company. In 1602, a group of wealthy Dutch merchants formed the Dutch East India Company ... the Dutch East India Company had full sovereign powers. With its power to build armies, wage war, negotiate peace treaties, and govern overseas territory, it came to dominate the region.

Comment: Sephardic Jews (from Spain and Portugal) enjoyed integration unknown to European Jewry and entered the medical profession, free to practice among non-Jews. They were influential in the economic expansion that elevated the Netherlands to a world center in the 1600s. With their knowledge of languages and connection to the international trade network of Jews and Marranos, the Portuguese Jews became important in the shipping and trading industries. Several were important shareholders in the East Indies Company, which dominated international trade during the 17th and 18th centuries. Their prominence in and contributions to other businesses, such as tobacco, sugar refining, printing, and the diamond industry, lasted until the Holocaust.

P.99 Encounters in East Asia, A Jesuit in China

Matteo Ricci was a young Jesuit priest who arrived in China in 1583, to proselytize his religion. Much of Europe’s knowledge about China came from Ricci’s writings.

Comment: (the following is pertinent.)When [Ricci](#) came to China, in 1605, he encountered Jews in Kaifeng, in a famous story of mistaken identity. There are inscriptions verifying Jewish arrival during the Song Dynasty (960-1279), the Han Dynasty (206 BCE – 220 CE), and the Zhou period (1066 – 256 BCE. Other texts suggest they came from Persia about the 11th century (a Judeo-Persian letter was expertly dated to 760 CE) probably due to intense state persecution of non-Zoroastrian religions in Persia. They were probably Jewish merchants who were active in overland trans-Eurasia trade from 500 to 1000 CE. Because China was a relatively open, tolerant society, the Jews were never singled out for torment and ghettoization, and allowed access to all forms of employment (unlike western lands). However, their rise in the political and economic ranks resulted in assimilation and Judaism’s loss of its brightest young men.

3. Birth of the American Republic

P.195 – 202 : Britain becomes a global power; The colonies in the Mid-1700s; Colonists express discontent; Biographies of George Washington, James Madison, Benjamin Franklin, with mention of Thomas Jefferson; The American Revolution continues; The Roots of Democracy, checks and balances; A New constitution, ideas of Enlightenment, Federal Republic, Symbol of Freedom. Bill of Rights is itemized. Spreading the word of Revolution

Correction: Will the students study the Declaration of Independence and other Founding documents? Questions reference only the material in the above-noted pages. Students should at a minimum study the Declaration and several Founding Fathers’ speeches, as well as the Federalist Papers to learn “The most sacred of the duties of government is to do equal and impartial justice to all citizens,” and “The world runs on individuals pursuing their separate interests. The great achievements of civilization have not come from government bureaus.”

Correction: This is America, and our students should study our country’s laws in depth; reduce the pages dedicated to studying France.

Anti-Semitism and the Dreyfus Affair

P.374-375 The crime, betrayal, injustice, Emile Zola’s “*J’Accuse*” article, and the Theodore Herzl’s call for a Jewish state were well done, but I would add some pertinent information:

Correction: Dreyfus and his lawyer were not allowed to see the evidence against him. He was court martialed and condemned to life imprisonment on Devil’s Island, where he spent four years

in horrific solitary confinement. The affair became a scandal, tearing apart French political and social life for more than a decade. It was a great political conspiracy in which the army, church and state perpetrated a gross injustice and covered it up. Dreyfus was exonerated in 1906. This is a story of human longing for justice and the fear of every citizen when authorities control us.

5 The enlightenment and the American Revolution 1700-1800

Correction: P. 195. I can only assume the students will be reviewing The Declaration of Independence, and the Constitution of the United States of America' the Bill of Rights is listed (p. 201) I question including only three biographies – George Washington, James Madison, Benjamin Franklin (p.198), when we are beholden to so many others who crafted these documents by which we live. Why not Thomas Jefferson, and William Penn, and the African-American signers?

The Effects of Imperialism

P.432 Western imperialism had an enormous impact around the world. It affected different places in different ways ... Cultural, Political, Economic.

Comment: I disagree with studying imperialism. The students need a solid grounding in geography and facts, not sociological constructs like imperialism OR make them aware of Islamic imperialism being perpetrated on the Western world today.

Arab Nationalism in the Middle East

P.500. In the Middle East in the 1920, British authorities advocated a plan to encourage Jewish settlement in Palestine. At the same time, Arab nationalists sought to create an Arab nation, which would include the Arabs who already lived in Palestine. **Teach:** discuss the goals of Pan-Arabism (to unite Arabs in their own state). Then ask: **How did the Paris Peace Conference affect Arabs?** (Instead of Arabs gaining the Independence they had been promised, some of their lands were made mandates of European powers.) **How did the Balfour Declaration further undermine Pan-Arabism?** (The Balfour Declaration encouraged Jewish settlement in Palestine, which was a part of the Arab homeland. The subsequent settlement further weakened Pan-Arab goals and touched off a conflict that still rages today.

Correction: Arab countries were influenced by their Qur'an, the Muslim Brotherhood (1926); Nazi propaganda (The Palestinian Brigade that helped England during WW II was [Jewish](#)). King Faisal's anti-British son proposed Arab nationalism and supported Nazism; the Mufti of Jerusalem befriended Adolf Hitler and promoted anti-Zionist propaganda. Arabs had the translation of Mein Kampf and Berlin Radio broadcasts in Arabic. Anti-Jewish policies were implemented in 1934, as Jewish neighborhoods were bombed and Jews murdered. Iraq was pro-Nazi by 1941, waged a widespread propaganda campaign and pogrom, affecting 50,000 Iraqi Jews, killing 180, seizing property.

Jews persecuted in Morocco, Algeria, Tunisia and Libya; German troops occupied the Jewish quarter of Benghazi, deporting 2,000 Jews across the desert, one-fifth of which perished. Arabs fought British and French rule, and the most severe racial violence erupted in Tripoli (Libya), killing 130 Jews, 36 children, injuring hundreds; 4,000 were left homeless and 2,000 reduced to poverty. Five synagogues and 1,000+ residences were destroyed/plundered. Pogroms spread through the Arab world. Therefore, when the Allies won the war, the Arab lands were mandated.

Correction: The "Arab homeland" was first the Jewish homeland for more than 3,000 years, and due to the many wars begun and lost by Arabs, the Jews recaptured land that was originally to be theirs by mandate. Palestine was then small, impoverished thinly populated, with both desert and malarial swampland. Under Arab pressure, Britain cut 77% of the land for what became Jordan (which contains more than 70% Palestinian Arabs). UN Resolution 181 recommended partitioning the remaining mandate, reducing Israel to 13% of the original land, with 60% Negev

desert. Arabs rejected their portion and warred against Israel. Arab land with its 57 Muslim states is 1,000 times larger than Israel.

P.502. In 1897, Theodore Herzl responded to growing anti-Semitism...in Europe...by founding the modern Zionist movement. His goal was to rebuild a Jewish state in Palestine...they joined the small Jewish community that had been there since Biblical times.

The Balfour Declaration – the British advocated the idea of setting up a “national homeland for the Jewish people” in Palestine, and noted, “that nothing shall be done which may prejudice the civil and religious rights of existing non-Jewish communities in Palestine.” (Arabs).

Correction: Arabs devised a plan in Egypt in 1926, whereby a group of men, calling themselves the Muslim Brotherhood, decided to spread Islam throughout the world and usurp all the land in the Middle East, thence to Europe, Asia, and the Americas. They declared war on Jews and Christians; they had already taken land from Zoroastrians, Buddhists, Hindus, and Pharaohans to form Muslim lands of today, continue waging war throughout Africa and Asia.

Correction: Explain the size of Jewish Israel compared to the enormity of Arab lands. Explain that the Arabs were not Palestinian but came from Yemen, Syria, Lebanon, Egypt, and Jordan to Israel to seek work and a better existence, and took their name for strategic purposes after losing the 1947 war.

Correction: The Ottoman Empire was carved up with a British and French Mandate taking over the former empire’s territories and Palestine’s boundaries redrawn, the Jewish national home officially recognized.

Correction: When Israel was declared an independent state, Israel offered the Arabs to stay and become citizens. The Jews established communities and began to build up the desert and desolate swampland; those who stayed live far better than in their original homelands, and now make up 20% of the total Israeli population. Israel’s Muslims enjoy equal rights with their Jewish neighbors. 13 of the 120 members of the Israeli Parliament are Arab citizens and one of Israel’s Supreme Court judges is a Palestinian Arab.

Consider: P.526. As I glanced through the paragraph on Einstein’s Theory of Relativity, I recalled the German-born physicist’s statement in 1921, when he presented a paper on his Theory of Relativity at the Sorbonne:

"If I am proved correct, the Germans will call me a German, the Swiss will call me a Swiss citizen, and the French will call me a great scientist. If relativity is proved wrong, the French will call me a Swiss, the Swiss will call me a German and the Germans will call me a Jew." Inasmuch as Muslims were credited with inventions and ideas far beyond their reality, and the scope of their global destruction in previous Human Geography textbooks, I believe this may be the time to mention the accomplishments of Einstein, Freud, and others as Jews, including the many to come in America and in Israel as the book cites each era.

Consider: P.558 Chapter Assessment, Critical Thinking:

17. “More goods were being produced than consumers could afford to buy. Also, wealth in the United States was unevenly distributed.”

Is the author striving for an agenda of even distribution of wealth? Will the successful in government agree to give up their wealth to society’s sloths? Will the instructor tout socialism and other totalitarian forms of governance that do not distribute wealth evenly and do not respect human rights?

P. 560c Comment: I note this author’s attempt to explain the causes of World War II, having the students realize the multiple causes, including “revisionist dictators,” “militarists and appeasers,” “people simply too busy to care about the international situation,” “preoccupation with domestic problems.” Taking a small step forward means the students will be prepared to understand our

world situation today, and do some critical thinking if led in the right direction, rather than be fed false information by our mainstream media.

P.560. The author also spends some time regarding the Kindertransport, reading first-person accounts, the desperation and bravery of Jewish parents, and the foster parents of England who in the children.

Correction: P. 581 notes the Yalta Conference of Churchill, Roosevelt, and Stalin, and their agreement. In the late 1960s, historical studies published in the United States began to condemn President Franklin Delano Roosevelt for abandoning Europe's Jews in World War II. Similarly, the historians censured American Jewish leaders for not speaking out on behalf of their brethren during the Holocaust.

Correction: P.570 **Comment: Surviving the Blitz.** I would like to have seen a note that the Palestine Brigade that helped the British before America joined WW II was a Jewish brigade.

Noted: The author notes that the Aryan theories upon which Hitler based his government were not only morally wrong, but untrue. The Aryans were not descended from northern Europeans but developed in South Asia.

Noted: P. 572, The Holocaust, stipulates, “By 1945, the Nazis had mercilessly killed some six million Jews – nearly two thirds of all European Jews.”

Interestingly, this truth is provided, yet one of the Common Core Human Geography books claims four million killed in concentration camps and two million in “other ways.” The topic seems to be handled properly here, unlike other Common Core textbooks.

P.581 – What kind of targets did the Allies bomb in Germany in 1944?

Correction: There is an ample list, but the Allies failed to bomb the trains and railroads that took Jews and other captives to the death camps. (Study Roosevelt, Churchill, Stalin)

The End of World War II

P.590. The War's Aftermath

Correction: Could the displaced surviving Jews return to their homes? (families destroyed, homes destroyed or appropriated by the native population, demanding the Jews leave under threats). What happened to the Jews who had fled the war to England once the war was over? British wanted the Jews to leave to free up apartments and jobs for returning servicemen. Their acceptance was over. What happened to the Jews who tried to return to their historic homeland, Israel. England barred their entry and Arabs attacked them. The Exodus ship.

The Modern Middle East

P.671. Israel is Founded – Hundreds of thousands of Jews from Arab lands were also driven from their homes. Both sides feel embittered by the displacement.

Correction: With the support of Nazi Germany, Haj Amin al-Husseini led a three-year rebellion against the British, the Jews, and his political opponents to force an end to Jewish immigration and land purchase. Over the years, he caused the death of over 6,000 Israelis (1% of the total population).

Correction: On May 1, 1948, the British Mandate ended, and the State of Israel was established. Less than 24 hours later, Israel was invaded by the armies of five Arab nations, Egypt, Syria, Transjordan, Lebanon and Iraq. Had they not invaded and not fled, the Muslims could have stayed and become citizens in Israel. 160,000 Arabs accepted Israel's invitation to stay and become citizens. Between 471,000 and 750,000 Arabs left and became pawns in a pre-planned refugee problem using land as an excuse to wage Jihad. The British Mandate was divided and, in 1946, Jordan was created on 80% of the original Mandate, leaving Israel with 20%, from which she ceded even more land to the Arabs.

Correction: More than 10,000 Jews became refugees from the Palestinian Mandate; Jordan controlled the land for 19 years, damaging every Jewish vestige and holy site. More than 850,000 Jews fled Arab persecution or were expelled; 600,000 Jews and 300,000 European refugees from WW II were settled without financial aid from UNWRA. The Arabs who fled continue their refugee status through generations, getting billions of dollars in aid from UNWRA, and are refused entry into the lands of their ancestors.

Islam and the Modern World

Corrections. P.671. Omissions include the violent history of Muslims, their continued violence against their own people, between sects, and against their women. There is no mention of Sharia law, the very foundation of world conflicts, which cannot be blamed on oil and gas reserves versus economic struggles of others. Sharia is the basis of their subjugation to tyranny, their imperialism, their hatred of others, their non-assimilation anywhere in the west. In any country where there is a sufficient influx of Muslims, there is rioting and conflict with the host population; this is called civilizational jihad.

The Israeli-Palestinian Conflict

P.694 Conflict has dragged on for years in the region. Palestinian Arabs resent the Israeli occupation.

Correction: “Occupation” is a loaded term. Arabs have always resented the presence of Jews in the Middle East, even though Jews were there thousands of years before Muhammad’s ideology came on the scene. His resentment toward Jews erupted because of their refusal to convert to his new religion, so he slaughtered and enslaved Jewish, Christian, and pagans of Mecca and Medina, 624 AD. Muslims fought against the Jews long before Israel became a state and since her statehood. Their religious and war doctrines so command. “Occupation” is their propagandist term for “disputed territories.”

A short destructive war resulted in high civilian casualties and ended in a shaky ceasefire.

Correction: There is hefty documentation that Palestinians use women and children as *human shields* in and around their rocket launchers, usually in heavily populated areas, including schools, hospitals, mosques, to increase the death toll and the pity evoked worldwide. By contrast, Israel invests and constructs shelters for her citizens and provides gas masks.

Documented: To create the Jenin massacre accusation, they dug up graves to create a high body count. Verified: Israel takes as much care as possible to strike the rocket launches without harming too many civilians, even to sending out leaflets telling civilians to avoid the areas designated for retaliation.

Define “hudna,” as a temporary cessation of hostilities until the Muslim has sufficient recovered to return to war. The Qur’an declares Muslims to live in perpetual war with the infidel world.

Obstacles to Peace

One issue is land claims. Palestinians who were forced off their lands in earlier wars want the “right to return” or the right to resettle on their lands in Israel. Israel opposes this right, which could overwhelm the Jewish state with large numbers of Palestinians, and it has never been Palestinian land.

Correction: Saying Palestinians were forced off “their lands” is a manipulative assertion. Thousands of books verify the Jewish connection to Israel (Jew = Judea = Judah = Judean), including early Muslim Arab histories and the Qur’an. Books also deal with 14 centuries of Arab imperialism over most of the Middle East, where Arabs have either killed or Arabized victims to this day, and refuse all compromise with everyone. **In more recent history:** Sabri Jiryis,

Palestinian Arab researcher at the Institute for Palestinian Studies in Beirut, said in the Lebanese newspaper, Al Nahar, 5/15/1975: “While it is estimated that 700,000 Arabs fled the 1948 war, Arabs also caused the expulsion of just as many Jews from Arab states whose properties were taken over, a population and property exchange occurred and each side must bear the consequences.” Population exchanges are common to war conditions.

Correction: Again, this was not Arab land; there was no Palestine country before there was Israel. There was a Palestine territory, a backwater of the Ottoman Empire, inhabited by a Jewish majority, to which Arabs came because they sought jobs as Jews were rebuilding their homeland. Arabs were not forced out of their homes by Israelis, except where their homes might have been in strategic areas when Israel was attacked, but ordered by their own military leaders to leave and return when they were victorious; instead, they lost. The Arabs who chose to become citizens of Israel are living well as citizens in Israel to this day; those who chose to follow their military leaders, made their choice, remain pawns in a land-grab war, neglected by their brethren. Arabs do not want a peaceful, equitable solution. They will not recognize a Jewish state but want to destroy Israel to become a 22nd Muslim state, although their leaders have been known to say that it would be absorbed into Jordan. (During the 19 years of Jordanian rule [1948-67], they never bothered to create a Palestinian state.)

Define “refugee.” Previously, it was an individual who had personally been displaced from his/her homeland and did not extend to following generations. By extending the label of “refugee” to every succeeding generation, the Arabs have succeeded in inventing a new, but false, reality.

A second obstacle to peace is the issue of Jewish settlements in the West Bank, an area claimed by Palestinians.

Correction: Jewish settlements continue on Jewish land, regardless of illegal Palestinian claims. The area was under Ottoman rule until after WWI, when it became the British Mandate of Palestine. After WWII, it was proposed to be part of the Arab state (adjacent to a Jewish state), but Arabs declared war on Israel, and the area was Jordanian for 19 years. After the 1967 Arab-war, the West Bank came under Israeli rule. Under a series of agreements (1994, 1999), Israel transferred some of the West Bank to Palestinian Authority; further negotiations were stalled by the Palestinian Intifada. Arabs will not acknowledge Israel’s existence, stalling negotiations.

Correction: The “West Bank” is another Arab invention; original names for these tracts of land are Judea and Samaria, the Jewish heartland. Ironically, the term “West Bank” itself betrays the Arab view of Jordan as the Palestinian heartland and the disputed territory was simply on the west bank of the Jordan River. The mainstream media has swallowed this, hook, line, and sinker. It is all a form of “language jihad.”

P.695 (photo caption): Israeli counterattacks in the occupied territories have killed Palestinians, including some civilians. Some 20,000 people attended this funeral for Palestinians killed in an Israeli attack.

Correction: As in mainstream media, this book fails to show Israelis who grieve for the scores of Jewish schoolchildren detonated on buses, crushed in buildings, and Jews attending funerals. The photo chosen here is similar to Reuters’, which are often staged for the photographer. Moving cameras have shown the “deceased” falling from their pallets and climbing back on again. Unimpressive are 20,000 people who attend the funeral for the purpose of journalists’ camera shots, and the candy and other treats distributed to the populace for such attendance. Parents of suicide bombers are also treated with large sums of money and homes, and streets and squares are named after the “heroes.” How does this mourning compare with parents who wrap their children in explosives and send them to martyrdom?

Correction: “Occupied” territories are “disputed” territories, an example of language jihad.

Over time, the Israeli-Palestinian conflict has fueled the anger of radical Islamist groups around the world. The growing popularity of Hamas and Hezbollah, a radical Islamist group based in Lebanon, created more conflict. These groups rejected Israel's right to exist and condemn its ally, the United States, as well as moderate Arab governments involved in the peace process.

Correction: The Israeli-Palestinian conflict is used by Islamists to fuel the ultimate effort of winning worldwide condemnation of Israel for Islamic conquest. Muslim countries have been shown not to care about Palestinians but use them to gain sympathy. They refuse to end the violence, and continue to denounce Israel and promise her destruction. In fact, there are war conditions in every country where there are Muslims. The devout Muslim is strictly forbidden by the Qur'an to "compromise or sign a peace treaty" with infidels. Islamism sees the entire world as the problem.

By the 1970s, the Arab-Israeli conflict was contributing to problems in nearby Lebanon. As Palestinian refugees fled into Lebanon after each new conflict with Israel, Lebanon's Muslim population grew to outnumber Christians. Tensions rose as PLO guerrillas disguised as refugees then crossed the border to attack Israel.

Correction: The first sentence is ambiguous. Each Arab attack on Israel resulted in more instability and Palestinian flight, many to Lebanon. When Maronite Christians were the majority, Lebanon was the Paris of the East. The influx of more Arabs, and a 3-to-1 Muslim advantage, there is increased nationalist Arab fervor, a political power struggle to lead to civil war. This is not only religious strife but also an [economic struggle](#) between better-educated Westernized Maronites and the poorer, more rural Muslims.

P.747. Human Rights. In 1948, members approved the Universal Declaration of Human Rights, stating that all people are entitled to basic human rights... "without distinction of any kind, such as race, color, sex language, religion, political or other opinion, national or social origin, property, birth or other status." It continues: Despite such agreements, human rights abuses – ranging from arbitrary arrest to torture and slavery – recur daily around the world... the spread of democracy has forced people to question how human rights abuses can still happen in a modern world.

Correction: Without explicitly mentioning the abusive cultures, the student cannot learn that abuse exists primarily where [Islamism](#) and Sharia thrive. Without teaching about Sharia, the students may not recognize false accusations against Israel or understand the irony of the [Religion of "Peace."](#) without realizing the fallacy of the designation. We cannot teach incomplete history and expect our children to understand our present and negotiate the future.

P. 748 Protecting Children. Worldwide, children suffer from terrible abuses. Among the symptoms noted are extreme poverty, armed conflict, and AIDS. Children are also the targets of human rights violations...forced to serve as soldiers or even slaves.

Corrections: As long as a record number of Islamic nations attend and vote in the [UN Human Rights Council](#), the Islamic countries will continue to kidnap children, use them as camel jockeys and sex slaves, and continue human rights abuses.

P.755. Conflicts in the Middle East – The PLO renounced terrorism in 1988.

Corrections: The PLO was "undoubtedly one of the most infamous terrorist organizations around the world, with a goal of destroying the existence of Zionism in the Middle East. " It reversed its ideology to include terrorism and diplomatic and political elements of dialogue, which led to the creation of the Rejectionist Front, and Arafat's leadership of the PLO. It was at this time that [Yasser Arafat](#) and his group, [Fatah](#), took over the PLO leadership. He manipulated the Western perspective from seeing them as barbaric to a freedom movement, and supported the hi-jacking of a major cruise ship, the Achille Lauro, and killing a wheelchair-bound Jewish passenger. He renounced terrorism but also Israel's right to exist. His followers joined Hamas or Hezbollah, which continues the campaign of violence.

P.784 is titled **History**, showing four pages of timelines.

Correction: The Iron Age shows no civilization during the time, no reference to the Ancient Hebrews, yet the age begins in about 1200 BCE, when regional empires weakened and the Kingdom of Israel (Samaria), the Kingdom of Judah, and the Philistine city-states strengthened. The Hebrew Bible described the spiritual content of the period, with the [First Temple](#) destroyed by Babylonians in 586 BCE. The Israelite period is characterized by large numbers of urban dwellings and a new local culture. The rich and diverse archaeological findings attest to strong international links and trade relations. The abundance of writings found indicate a broad distribution of knowledge among common people of ancient Israel and not just scribes, a unique phenomenon in the ancient world, verified by the archaeological evidence and narrative substantiation from the Bible. Some non-supernatural story elements of the Bible appear to correspond with physical artifacts and other archeological findings, including inscriptions traced to non-Hebrew cultural origin, such as the [Tel Dan Stele](#) and Mesha Stele.